

summary

1. The Call to Leadership

HOW DO I KNOW I AM CALLED?

1. A Sense of R _____.
2. A Sense of I _____.
3. A Sense of F _____.
4. A Sense of C _____.
5. A Sense of G _____.

“My grace is
all you need.
My power
works best in
weakness.”
- 2 Cor. 12:9

My Application Point:



worksheets

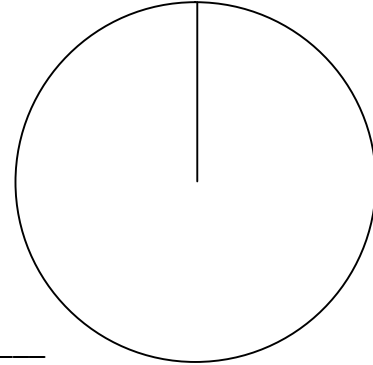
Complete the following sentence:

"I am a youth leader because...
(or *"I am going to be a youth leader because..."*)



Draw a pie chart that shows the relative sizes of each of the four components of the call:

1. Conviction
2. Choice
3. Circumstance
4. Coercian



My main area of calling is: _____

How does the thought of being a leader of young people make you feel?

- | | | |
|------------------------------------|---------------------------------------|--------------------------------------|
| <input type="checkbox"/> Proud | <input type="checkbox"/> Excited | <input type="checkbox"/> Overwhelmed |
| <input type="checkbox"/> Spiritual | <input type="checkbox"/> Pleased | <input type="checkbox"/> Weak |
| <input type="checkbox"/> Strong | <input type="checkbox"/> Energised | <input type="checkbox"/> Impostor |
| <input type="checkbox"/> Powerful | <input type="checkbox"/> Honoured | <input type="checkbox"/> Scared |
| <input type="checkbox"/> Confident | <input type="checkbox"/> Determined | <input type="checkbox"/> Dependent |
| <input type="checkbox"/> Ambitious | <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Ineffective |
| <input type="checkbox"/> Skilful | <input type="checkbox"/> Motivated | <input type="checkbox"/> Unworthy |
| <input type="checkbox"/> Important | <input type="checkbox"/> Happy | <input type="checkbox"/> Inadequate |
| <input type="checkbox"/> Deserving | <input type="checkbox"/> Responsible | <input type="checkbox"/> Incompetent |
| <input type="checkbox"/> Holy | <input type="checkbox"/> Flattered | <input type="checkbox"/> Humbled |

What words or phrases would you use to describe how Moses felt when he was called to leadership?

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-
-



reflection

Use the following statements to reflect on your call to leadership:

	Never	Sometimes	Usually	Often	Always
1. My passion for God is evident to those whom I lead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. My passion for young people is evident to those whom I lead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. I am very aware of my own weaknesses and inadequacies as a leader.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I have a real sense of God's adequacy to work through me to minister to young people.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Youth leadership gives me a genuine sense of fulfilment and satisfaction.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. My sense of call has been confirmed by those in leadership over me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Young people seem to appreciate my leadership.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. I can see evidence of growth in the lives of the young people whom I lead.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. God is using the challenges of leadership to grow me as a Christian.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If God could say to you one thing about your call to leadership what do you think He would say?

further exercises

Practical Exercise

Consider the following twelve practices related to the call to leadership. Rate each one according to the following scale:

- 5 = Great! I wholeheartedly recommend it.
- 4 = Good. It has my support.
- 3 = OK but I have a few reservations.
- 2 = Personally I wouldn't adopt this practice
- 1 = I would definitely oppose this practice.

- _____ Advertising in the church newsletter asking for volunteers to help out with the youth programme.
- _____ Telling the parents you lack leaders and if they don't volunteer to help out you will close down the youth group.
- _____ Giving young people the final say as to who should be their leaders.
- _____ Asking the young people to recommend potential leaders so as to give you a list of people you might approach.
- _____ Allowing potential leaders to come along for at least a month before committing to leadership.
- _____ Putting new leaders "on probation" in order to check them out before allowing them to become a full leadership team member.
- _____ Having an application form which prospective leaders must complete in writing in order to be considered.
- _____ Having a written pledge for youth leaders to sign that covers a commitment to do all that is expected of them for a year.
- _____ Having parents involved in leadership regardless of whether their teenager wants them there or not.
- _____ Having a lower age limit for people wanting to be involved in youth leadership.
- _____ Making regular attendance at your church's worship services a condition of acceptance to youth leadership.

Practical Exercise

Imagine that you are going to conduct an interview for a prospective youth leader. Your aim is twofold: to determine whether or not the person is called by God to lead, and to help them to see whether they are called or not. Begin by compiling two lists justifying what you write in the light of what you have been learning about the call to ministry:

1. What we would ask them
2. What we would tell them

For Further Study

- a. Discuss the following statement. Do you agree or disagree? What conclusions do you draw from your discussion?

All Christians are called to lead.

- b. Which of the following statements is true? Discuss the implications of your answers.

*We are called to leadership because we are gifted... or
We are gifted because we are called to leadership.*

*The responsibility of leadership is earned through godly living... or
The responsibility of leadership is given by God not earned.*

- c. Spend time studying each of the lives of a range of Biblical characters and reflect on their call to leadership.
- d. Share with each other your own sense of call to leadership. How did it occur? What degree of certainty did you have when you began? How has this grown and been confirmed over time.
- e. Discuss your answers to the reflection questions. Share with each other the personal struggles you face to be the leader God intends you to be. Spend time praying for one another.